"YOU & I" UNDERSTANDING OUR RELATIONAL BRAIN TO BETTER INFLUENCE THE COUNSELING PROCESS

Kristene Gemsky Sarah Donley Valerie Hamaker Monica Gautney Dr.Todd Frye

OVERVIEW

- Brain Development
- Attachment and our Brain
- 5 Areas of Integration
- Case Study

THE RELATIONAL BRAIN

Our mind is not simply the brains activity, it is the product of our interpersonal communication – our connection with others. "It is the embodied and relational process that regulates the flow of energy and emotion." Dan Siegel



STILL-FACE

http://youtu.be/apzXGEbZht0

DEVELOPMENT

- Brain Anatomy
- Brain Development
- Attachment



NEURONS

- Dendrite
- Nucleus



Axon

TRIUNE BRAIN

- NEOCORTEX LIMBIC SYSTEM R COMPLEX MIDDLE PREFONTAL CORTEX The Triune Brain CEREBRAL CORTEX LIMBIC REGIONS: HIPPOCAMPUS AMYGDALA MIDDLE PART OF THE PRE-FONTAL CORTEX BRAIN STEM SPINAL CORD Now fold your fingers Place your thumb in the over your thumb as the middle of your palm as cortex is folded over the in this figure. limbic areas of the brain.
- Brain Stem
- Limbic System
- Cortex

BRAIN STEM

- Lowest part of brain
- Receives sensory data (except smell)
- Regulation of sleep cycle
- Reflexes: fight, flight, freeze, or faint

LIMBIC SYSTEM

- Mediate emotions
- Influence processes throughout brain



- Hippocampus creates association linkages
- Amygdala important for processing a number of emotions

CORTEX

- most evolved brain functions
- abstract thinking,
 reflection, and awareness



 directly shaped by the neural processes of the limbic region and brain stem

PREFRONTAL CORTEX

- frontal lobe the front part of the cortex
- prefrontal cortex the forward most part of the frontal lobe



- one synapse away from all three major regions of the brain
- neural integration of the 3 main areas of the brain

PREFRONTAL CORTEX

- integrates information
 received from the body
- integrates information from others, social cognition



gateway to interpersonal connection

BRAIN DEVELOPMENT

- Gestation neurons grow, move to their proper location in the skull, and begin interconnections of brain circuitry.
- Birth creation of circuits responsible for generation of emotions, behavioral responses, perceptions, and possibly encoding of bodily sensations are established.



- Around 3 years explicit memory begins to develop.
- Preschool age immature connection between the left and right hemispheres, causes difficulty articulating emotions.



 Elementary age - narrative memory develops around 5 years, school emphasis on lefthemisphere processing, importance of right brain often overlooked. Adolescents pruning based on experience and



genetics, significant alterations, stress can intensify, resulting in wide fluctuations in behavior.

 Adults - prefrontal cortex completes development around 25 years, and reminiscence develops around 30.

ATTACHMENT DEVELOPMENT

- Attachment Styles
- ABC's of Attachment



Results of Secure Attachment

ATTACHMENT STYLES

Attachment type	Caregiver Behaviours	Child Behaviours
Secure	 React quickly and positively to child's needs Responsive to child's needs 	 Distressed when caregiver leaves Happy when caregiver returns Seek comfort from caregiver when scared or sad
Insecure – avoidant	 Unresponsive, uncaring Dismissive 	 No distress when caregiver leaves Does not acknowledge return of caregiver Does not seek or make contact with caregiver
Insecure – ambivalent	 Responds to child inconsistently 	 Distress when caregiver leaves Not comforted by return of caregiver
Insecure - disorganized	 Abusive or neglectful Responds in frightening, or frightened ways 	 No attaching behaviours Often appear dazed, confused or apprehensive in presence of caregiver

ATTACHMENT RESEARCH



ABC'S OF SECURE ATTACHMENT

- Attunement
- Balance
- Coherence



ATTUNEMENT

 Accomplished through the aligning of internal states, nonverbal signals, eye contact, expression, tone, gestures.



• Establishes nonverbal resonance, the connecting process of right hemispheres between individuals.

BALANCE

 The regulation that presence and attuned/integrative communication provides to the growing brain.



 Responsible for internal states of balance, regulation of sleep cycles, stress, heart rate, digestion, and respiration.

COHERENCE

- The result of parent-mediated balance in which the brain becomes adaptive, stable, and flexible.
- Secure attachments promote a coherent mind.
- Lack of Coherence (seen in child abuse and neglect) results in a smaller brain, decreased growth in corpus callosum (connection between left and right hemisphere), impaired growth of GABA fibers, and a far less flexible mind.



BENEFITS OF SECURE ATTACHMENT

- When ABC's are met and people engage in attuned/integrative communication, brain growth is integrative, neural integration occurs.
- Neural integration leads to healthy regulation of attention, emotion, and behavior.
- Integration of two brains to each other, leads to an interpersonal emotional connection.
- Integration creates a vitalizing sense of connection , the experience of "feeling felt", when "me" becomes "we".





Any effective change will involve all three elements of the triangle: Mind, Brain, Relationships

INTEGRATION



Integration is at the heart of interpersonal neurobiology. Parts are differentiated and linked promoting a flexible, adaptive way of being. "Therapeutic experiences that move a person toward willbeing promote integration. Deviations from this integrated flow are revealed as rigidity, chaos, or both," Dan Siegel



Vertical Integration
 Bilateral Integration
 Narrative Integration

THE MIND IS SHAPED BY RELATIONSHIPS

- Presence
- Resonance
- Attunement



VERTICAL INTEGRATION

Brain Stem: fight, flight, freeze

Prefrontal Cortex:

I. body regulation 2. attuned communication 3. emotional balance 4. response flexibility 5. empathy 6. Insight 7. fear extinction 8. intuition 9. morality





- Allowing our inner world to enter our awareness without rigid restrictions.
- Opening window of tolerance.
- Focusing awareness on bodily sensations, affective states.
- Opening emotional communication: adding color to life.
- PRESENCE: the interpersonal resonance between therapist and client can help widen the window of tolerance for clients to feel their own feelings.

RKA · quicker to develop · laterto develop ·logical ·linguistic ·holistic · getings nonverba hica autos: ographica · concerned with ·literal ·linear . concerned with inner world outside world · caves about ·likes to analyze big picture . care about feelings and emotions · likes lists · Wants to Know Why souther self · connects with outer heart sends signals Dah Siege concerned with whole to right, experience. Paper53 Image Feb 2013 by P. Becker

LEFT - RIGHT INTEGRATION

- Right brain to right brain: eye contact, facial expression, tone of voice, posture, gesture, timing and intensity of response.
- Left says "or." Right says "and." Create space for both.

 Openness to the experience, not just what happened but to the vulnerability & emotional experience of it.

Narrative Integration Detection and creation of thematic elements of our lives.



Coherence of autobiographical narratives help us become more adaptive and flexible.

NARRATIVE INTEGRATION

- Reactivating implicit memory within the safety of the therapeutic environment creates flexibility to move in and out of the past with less pain
- Explore connections between past and present
- Notice emerging themes
- Provide safety in therapeutic relationship, loosening the grip of areas of rigidity & chaos

"FACES" OF INTEGRATION.

- Flexible
- Adaptive
- Coherent
- Energetic
- Stable





IMPAIRED INTEGRATION

at its interpersonal worst...



INTEGRATION IS HEALING

References

Carlson, J. (n.d.). The brain-mind-relationship connection: An interview with Dan Siegel. *The Journal of Individual Psychology*, 64(1), 67-81.

Dweck, C. S. (2007). The secret to raising smart kids. Scientific American Mind, 18(6), 36-43.

Perry, B. D., & Szalavitz, M. (2008). *The boy who was raised as a dog and other stories from a child psychiatrist's notebook*. New York, NY: Basic Books.

Santrock, J. W. (2011). Life-Span development (13 ed.). New York, NY: McGraw-Hill.

- Siegel, D. J. (2010). *Mindsight: the new science of personal transformation*. New York, NY: Bantam Books.
- Siegel, D. J. (2006). An interpersonal neurobiology approach to psychotherapy: Awareness, mirror neurons, and neural plasticity in the development of well-being. *Psychiatric Annals*, 36(4), 248-256.
- Siegel, D. J. (2012). *Pocket guide to interpersonal neurobiology*. New York, NY: W.W. Norton & Company.
- Siegel, D. J. (2014). Moods and meltdowns: What's inside the teenage brain? *The Times* (United Kingdom), 4, 5.

http://ezproxy.mnu.edu:2048/login?url=http://search.ebscohost.com/loginaspx?direct=true&d b=n5h&AN=7EH82933829&site=eds-live

- Siegel, D. J., & Bryson, T. (2011). *The whole-brain child: 12 revolutionary strategies to nurture your child's developing mind*. New York, NY: Delacorte Press.
- Siegel, D. J., & Hartzell, M. (2014). Parenting from the inside out: How a deeper self-understanding can help you raise children who thrive. New York, NY: Jeremy P. Tarcher / Penguin.

Sroufe, A., & Siegel, D. J. (2011). The verdict is in. Psychotherapy Networker Magazine, 35(2), 34-